

**ILLINOIS STATE UNIVERSITY
WOMEN'S, GENDER, AND SEXUALITY STUDIES (WGSS) PROGRAM
ELECTIVE COURSE PROPOSAL FORM**

All proposed electives for the WGSS minor and graduate certificate are subject to review by the WGSS curriculum committee, even if they have been sub-waivered into the curriculum in the past. To assist the committee with course review, please fill out the information below.

I. WGSS proposed elective:

Course title and number:

Instructor(s) teaching course:

Departmental affiliation(s):

II. Information about the proposed course:

- When did your department curriculum committee approve this course?
Date: _____ **OR** Course is in the process of being approved:

- When did your college curriculum committee approve this course?
Date: _____ **OR** Course is in the process of being approved:

- What is/was the first semester the course is/was taught?

- How often will the course be offered?

- Are you a WGSS core or affiliated faculty member? Yes No

III. Supporting documents: Courses under consideration for the WGSS Program must meet the WGSS learning outcomes and must have at least 50% gender content¹. For full consideration, please attach the following documents to this cover sheet:

- Complete this sheet
- A copy of the proposed syllabus **with all WGSS related content highlighted**
- A completed copy of the WGSS learning outcomes handout (**Note:** Undergraduate and graduate courses have different learning outcomes. Fill out both learning outcomes for 300-level courses.)
- A narrative explaining how selected learning outcomes are tied to the course content²
- A copy of your most recent curriculum vitae (CV) if you are not a WGSS affiliated faculty member
- Photocopies of the table of contents if a textbook is used
- List of author's and titles of readings, if not on the syllabus

IV. Submit materials: Electronic copies of this fillable form can be sent as PDF files to baileya@ilstu.edu **OR** hard copies can be sent through campus mail to WGSS Program Curriculum Committee, Campus Box 4260.

¹ Gender content here is broadly construed as gender and its intersections with race, class, nation, ability, sexuality, etc. Content should reflect the understanding of gender in the WGSS mission and vision statements.

² Narratives should look something like this: (1) Look at the WGSS learning outcomes. (2) Identify those outcomes that are covered your course. (3) List each outcome s in your narrative followed by a brief explanation of how your course content, readings, in lectures, exercises, performances, or research projects meet the requirements. You are just pairing outcomes with course content here and making the argument that your course content meets them.